Current and Post-Graduate Plans Written Reflection for Junior Portfolio

**Part 1: After High School Time Writing**

*Remember, the purpose of a timed writing is to record freely flowing ideas. Because of this, timed writings are not graded for spelling, punctuation or grammar. Your primary focus should be transferring your thoughts and ideas onto the page as they come. Do not pause for more than a few seconds to correct mistakes or to consider your words – just try to keep the pen moving for a full ten minutes.*

*Today’s timed writing is autobiographical writing, so it will naturally be somewhat personal in nature. But, it is not a diary. You may be asked to share what you have written with a partner or a small group, so be open and honest, but you may wish to avoid writing about details that you consider too private.*

**Timed Writing Prompt**

Using your imagination and fast forward through the next few years. Imagine you have just graduated from Olympian High School and it is the first day of summer. How will you begin your adult life?

Begin by describing your immediate summer plans. Consider whether you will be attending college and which one. Perhaps you will be attending a technical or training school, joining the military, if so, describe it. Where will you be living? What major will you pursue, or what career will you seek to enter? It is ok to mention family and friends as well, who you will live with etc..

After recording these thoughts, project even further into the future. Imagine it is five years after you have graduated from high school. What will you be doing?

**Part 2: Type in MLA Format**

Using your timed in class writing as your rough draft, revise and organize your reflection on your plans for after high school. Try to be as detailed and descriptive as possible. Typed papers should be 1 ½-2 pages.

**Due\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**